





Rubric

Use this to guide your process

<u>Thumbnail</u> <u>Sketches</u>	10pt	At least 4 sketches.	
Research and Photos	10pt	Enough photos to properly reference, and build your image	
<u>Craftsmanship</u>	10pt	Paper is kept clean and cuts are neat	
<u>Layers</u>	20pt	Enough layers to get a range of values in your image.	
<u>Creative</u>	20pt	Problem solving evident in the design, image, and framing.	
<u>Reflection</u>	10pt	Thoughtful responses to reflection and gallery walks.	
Leadership	20pt	Showing good practices in the classroom, cleaning, helping others, and respecting the space.	

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Thumbnail Sketching

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topic of the section here

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You can describe the topic of the section here

06

Making Shadowbox

You can describe the topic of the section here

A (loose) schedule

	Week 1	Week 2	Week 3	
Start	Intro the project/illustrations	Intro silhouette and cut paper	Begin cutting each layer	
Middle	Choose your idea and thumbnail sketch	Gather photos to use as your pattern	Introduce constructing a frame	
End	Get your sketch down	Trace your patterns onto the good paper	Start assembling layers/frame	





Hari and Deepti

A husband and wife duo who work with silhouettes and cut paper. They are story tellers who bring their stories to life through their intricate paper cut light boxes & have always been drawn towards the imaginative aspect of story telling. Stories have so many shades and depth in them, and paper as a medium has the exact qualities to reflect and interpret them.







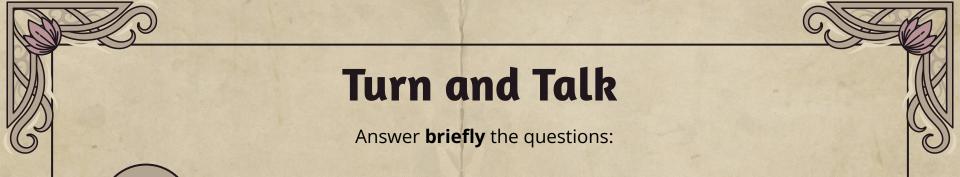
Pick a Song, Memory, or Fairytale

Write it down in your worksheet and then answer the following questions:

- What is the main idea/story?
- Does it make you feel a certain emotion?
- What imagery comes to your mind?

Use these answers to help you sketch ideas





1 What song or memory do you want to do?

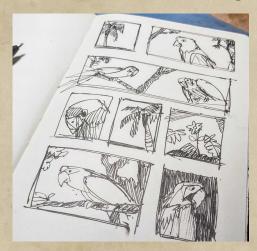
2) Why is this choice important to you?

3 How do you want to show the lyrics/story?

Thumbnail Sketches!

Small postage-sized sketches

Use simple shapes, don't include too many details. Use these to get composition.



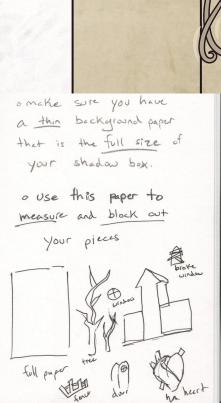
The power of thumbnails

Is that you can do many of them without wasting too much time. So instead of making the mistake on the final project, you can get all your mistakes out in the quick sketches.

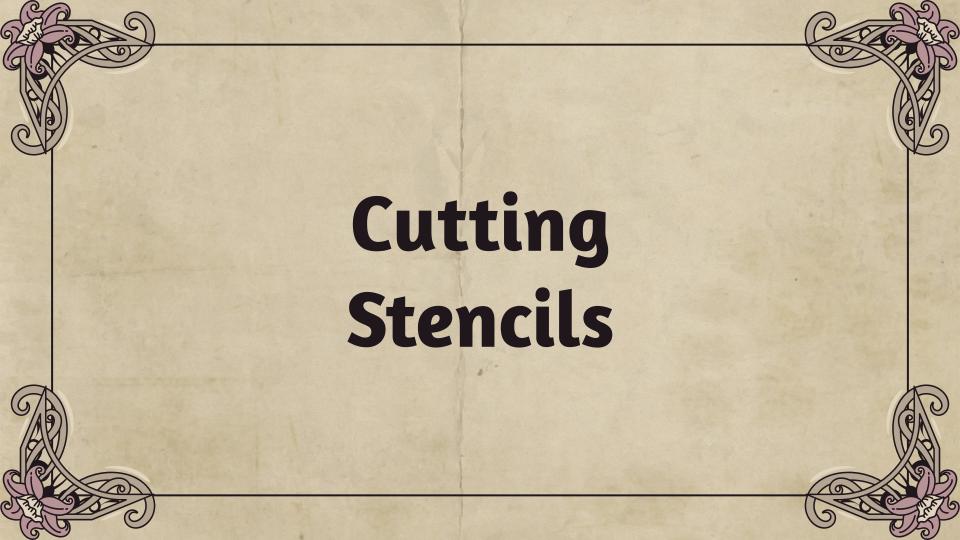
Your final sketch is like the 'guide'

Make sure you can understand what's going on in your final sketch and can explain the parts to someone who has no idea what the project is about.









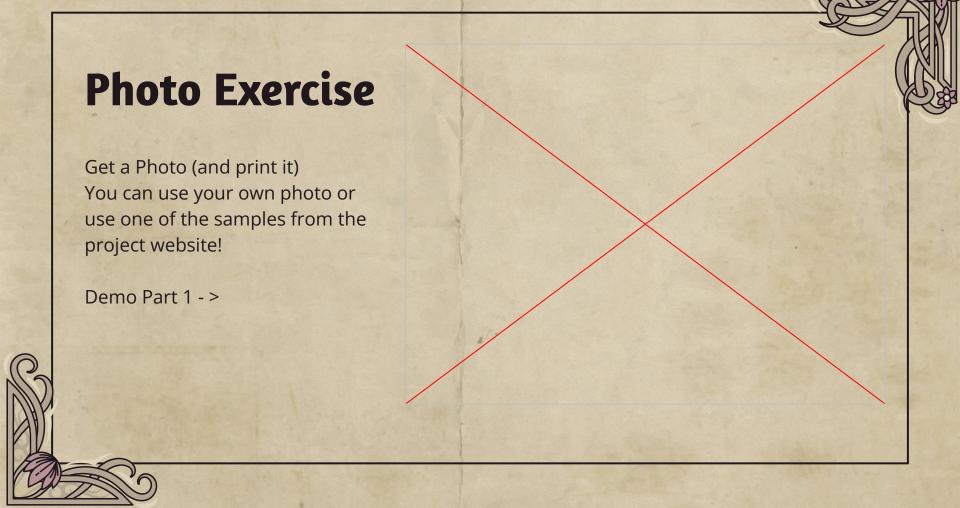
What are Silhouettes?

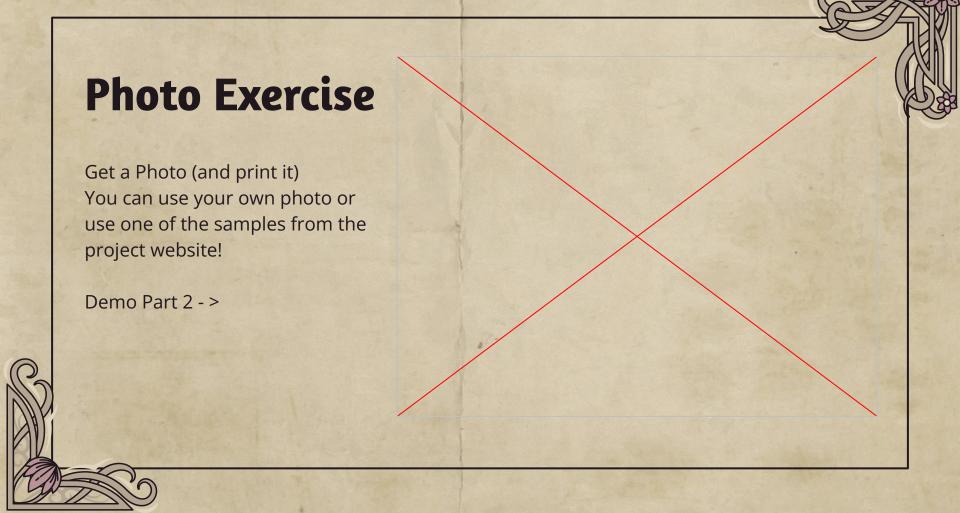
A silhouette is a lot like a cast shadow- it's a large shape with a detailed contour, but no details inside.

Faces don't show up well unless they're facing the side.

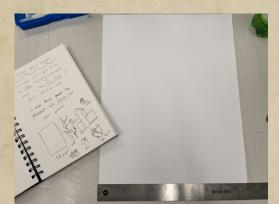
Certain objects may "translate" to silhouette more than others.







Measure and Draft



Measure Twice

Measure your background paper to get an idea for what size the template will be



Get your photos

Use your sketch to gather photos to use as a "pattern" to trace. You can tape photos together



Trace the photo

Cut out the photo and use them as a pattern to create your outline. Mark areas that will be cut out



Cutting out Stencils: Exercise

Pick a Photo from the project site

https://sites.google.com/g.rit.edu/8thgradeart

Find & Trace the main shapes

Remember: You'll be layering the paper!

Make the Stencils

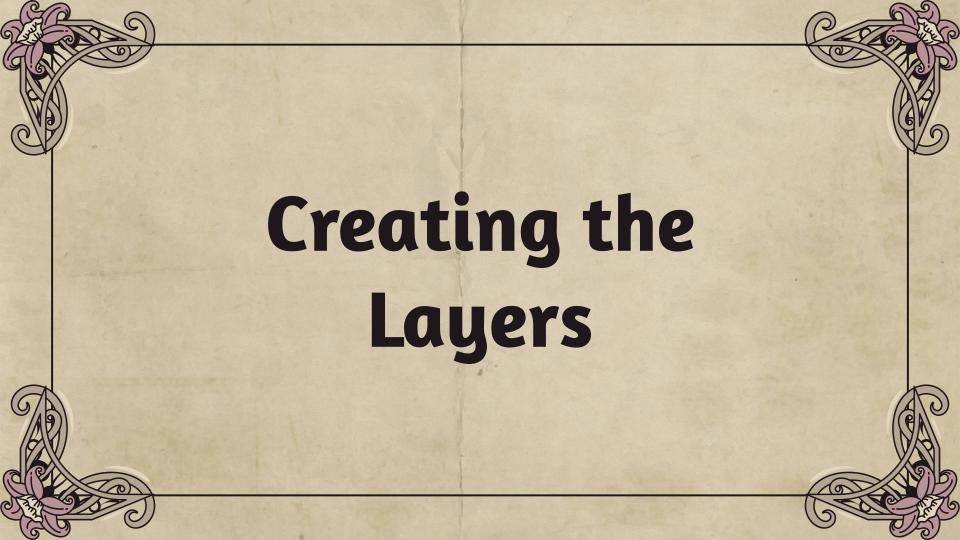
Cut out the shapes using the photo as a guide

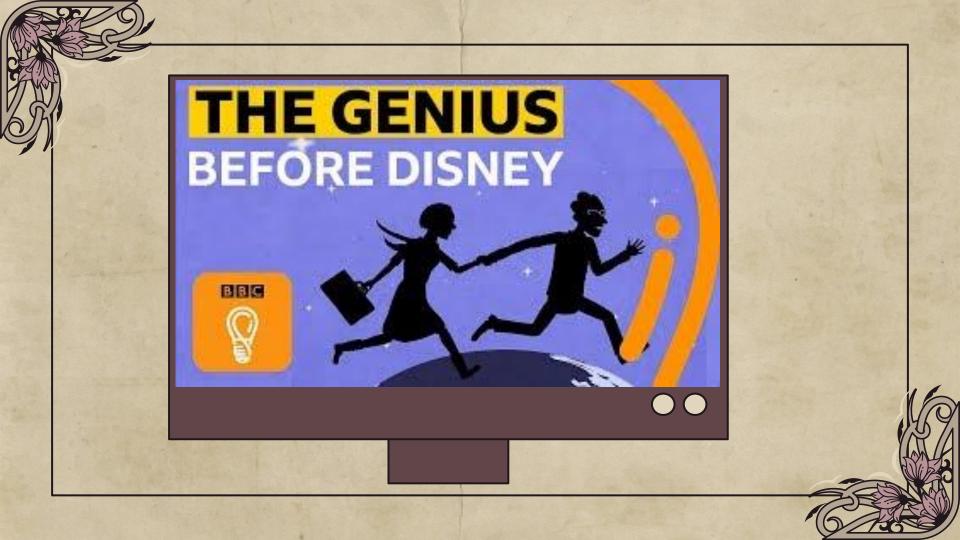
Trace onto colored paper and cut!



Project CheckPoint

	Things You Need	True	False
1	At Least 4 Thumbnail Sketches		
2	Your Final Sketch		
3	Exercise in cutting Silhouettes		
4	All Photos you'll need to create your Stencil		







How is the camera Lotti Reiniger developed similar to the project we're making? How did she create Foreground, Middleground and Background?



REMEMBER: Measure as many times as you need, because you can only cut ONCE.

Cutting Elements



Each layer

Will need to repeat this process

Constructing your Box

Lighting the box and figuring out how to create the **Layers** and **Silhouettes**



